PERFORMANCE AGREEMENT

MADE AND ENTERED INTO BY AND BETWEEN:

THE UMZINYATHI DISTRICT MUNICIPALITY AS REPRESENTED BY THE MAYOR

CLLR PETROS MTHANDENI SANI NGUBANE

AND

LETHUXOLO HOPE MTHEMBU

ACTING MUNICIPAL MANAGER THE EMPLOYEE OF THE MUNICIPALITY

FOR THE

FINANCIAL YEAR: 01 JULY 2019 - 30 JUNE 2020

28.5 Lych MH

PERFORMANCE AGREEMENT

ENTERED INTO BY AND BETWEEN:

The Umzinyathi District Municipality, herein represented by CLLR Petros Mthandeni Sani Ngubane in his capacity as the Mayor (hereinafter referred to as the Employer)

and

Lethuxolo Hope Mthembu- Employee of the Municipality (hereinafter referred to as the **Employee**).

WHEREBY IT IS AGREED AS FOLLOWS:

1. INTRODUCTION

- The **Employer** has entered into a contract of employment with the **Employee** in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000 ("the Systems Act") as amended. The **Employer** and the **Employee** are hereinafter referred to as "the Parties".
- 1.2 Section 57(1)(b) of the Systems Act, read with the Contract of Employment concluded between the parties, requires the parties to conclude an annual performance agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the **Employee** to a set of outcomes that will secure local government policy goals.
- 1.4 The parties wish to ensure that there is compliance with Sections 57(4A), 57(4B) and 57(5) of the Systems Act.

2. PURPOSE OF THIS AGREEMENT

The purpose of this Agreement is to -

- 2.1 Comply with the provisions of Section 57(1)(b),(4A),(4B) and (5) of the Act as well as the employment contract entered into between the parties;
- 2.2 Specify objectives and targets defined and agreed with the employee and to communicate to the Employee the Employer's expectations of the Employee's performance and accountabilities in alignment with the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Municipality;
- 2.3 Specify accountabilities as set out in a Performance Plan, which forms an annexure to the performance agreement;
- 2.4 Monitor and measure performance against set targeted outputs;

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- Use the Performance Agreement as the basis for assessing whether the 2.5 Employee has met the performance expectations applicable to his or her job;
- In the event of outstanding performance, to appropriately reward the 2.6 Employee; and
- give effect to the Employer's commitment to a performance-orientated 2.7 relationship with its Employee in attaining equitable and improved service delivery.

COMMENCEMENT AND DURATION

- This Agreement will commence on the 01 July 2019 and will remain in force 3.1 until 30 June 2020 thereafter a new Performance Agreement, Performance Plan and Personal Development Plan shall be concluded between the parties for the next financial year or any portion thereof.
- The parties will review the provisions of this Agreement during June each year. 3.2 The parties will conclude a new Performance Agreement and Performance Plan that replaces this Agreement at least once a year by not later than the beginning of each successive financial year.
- This Agreement will terminate on the termination of the **Employee**'s contract 3.3 of employment for any reason.
- The content of this Agreement may be revised at any time during the above-3.4 mentioned period to determine the applicability of the matters agreed upon.
- If at any time during the validity of this Agreement the work environment alters 3.5 (whether as a result of government or council decisions or otherwise) to the extent that the contents of this Agreement are no longer appropriate, the contents shall immediately be revised.

PERFORMANCE OBJECTIVES

- The Performance Plan (Annexure A) sets out-4.1
 - The performance objectives and targets that must be met by the Employee; and
 - 4.1.2 The time frames within which those performance objectives and targets must be met.
- The performance objectives and targets reflected in Annexure A are set by 4.2 the **Employer** in consultation with the **Employee** and based on the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the **Employer**, and shall include Key Objectives; Key Performance Indicators; Target Dates and Weightings.
 - The Key Objectives describe the main tasks that need to be done. 4.2.1
 - The Key Performance Indicators provide the details of the evidence that must be provided to show that a key objective has been achieved.

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- 4.2.3 The Target Dates describe the timeframe in which the work must be achieved.
- 4.2.4 The Weightings show the relative importance of the key objectives to each other.
- 4.3 The **Employee**'s performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the **Employer**'s Integrated Development Plan.

5 PERFORMANCE MANAGEMENT SYSTEM

- 5.1 The **Employee** agrees to participate in the Performance Management System that the **Employer** adopts or introduces for the **Employer**, management and municipal staff of the **Employer**.
- 5.2 The **Employee** accepts that the purpose of the Performance Management System will be to provide a comprehensive system with specific performance standards to assist the **Employer**, management and municipal staff to perform to the standards required.
- 5.3 The **Employer** will consult the **Employee** about the specific performance standards that will be included in the Performance Management System as applicable to the **Employee**.
- The **Employee** undertakes to actively focus towards the promotion and implementation of the KPAs (including special projects relevant to the employee's responsibilities) within the local government framework.
- 5.5 The criteria upon which the performance of the **Employee** shall be assessed shall consist on components contained in this Performance Agreement.
 - 5.5.1 The **Employee** must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPAs) and the Leading and Core Competencies.
 - 5.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.
 - 5.5.3 KPAs covering the main areas of work will account for 80% and Leading and Core Competencies will account for 20% of the final assessment
- The **Employee**'s assessment will be based on his / her performance in terms of the outputs / outcomes (performance indicators) identified as per attached Performance Plan (**Annexure A**), which are linked to the KPA's, and will constitute 100% of the overall assessment result as per the weightings agreed to between the **Employer** and **Employee**:

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Key Performance Areas (KPA's)	Weighting
Municipal Institutional Development and Transformation	20
Basic Services Delivery and Infrastructure Development	16
Local Economic Development	18
Good Governance and Public Participation	26
Municipal Financial Viability and Management	12
Cross Cutting	8
Total	
	100

- 5.7 In the case of managers directly accountable to the Municipal Manager, Key Performance Areas related to the functional area of the relevant manager, must be subject to negotiation between the Municipal Manager and the relevant manager.
- The Leading and Core Competencies will make up the other 20% of the **Employee**'s assessment, and are indicated on **Annexure A** of the attached Performance Plan.

6. EVALUATING PERFORMANCE

- 6.1 The Performance Plan (Annexure A) to this Agreement sets out-
 - 6.1.1 The standards and procedures for evaluating the **Employee**'s performance; and
 - 6.1.2 The intervals for the evaluation of the **Employee**'s performance.
- 6.2 Despite the establishment of agreed intervals for evaluation, the **Employer** may in addition review the **Employee**'s performance at any stage while the contract of employment remains in force.
- 6.3 Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan as well as the actions agreed to and implementation must take place within set time frames.
- 6.4 The **Employee**'s performance will be measured in terms of contributions to the goals and strategies set out in the **Employer**'s IDP.
- 6.5 The Annual Performance Appraisal will involve:
 - 6.5.1 Assessment of the achievement of results as outlined in the Performance Plan:
 - (a) Each KPA should be assessed according to the extent to which the specified standards or performance indicators have been met and with due regard to ad hoc tasks that had to be performed under the KPA.
 - (b) An indicative rating on the five-point scale should be provided for each KPA.

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The applicable assessment rating calculator (refer to paragraph (c) 6.5.3 below) must then be used to add the scores and calculate a final KPA score.

6.5.2 Assessment of the Leading and Core Competencies

- The leading and core competencies should be assessed (a) according to the extent to which the specified standards have been met.
- An indicative rating on the five-point scale should be provided for (b) the leading and core competencies.
- This rating should be multiplied by the weighting given to each (c) leading and core competencies during the contracting process, to provide a score.
- (d) The applicable assessment rating calculator (refer to paragraph 6.5.1) must then be used to add the scores and calculate the leading and core competencies final score.

6.5.3 Overall rating

An overall rating is calculated by using the applicable assessment-rating Such overall rating represents the outcome of the performance appraisal.

The assessment of the performance of the **Employee** will be based on the 6.6 following rating scale for KPA's.

Level	Terminology	Description	Rating
5	Meet & exceed all standards	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance Plan and maintained this in all areas of responsibility throughout the year.	1 2 3 4

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Meet all & exceed some standards Meet all the standards	appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year. Performance fully meets the standards expected in all areas of the job. The	1 2 3 4 5
dii iiic	expected in all areas of the job. The	
oracidal d	appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.	
he standards	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half	
	ne standards	against all significant performance criteria and indicators as specified in the PA and Performance Plan. Meet some of Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half

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Level	Terminology	Description	Rating
]		Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.	1 2 3 4 5

- For purposes of evaluating the annual performance of the Municipal Manager, 6.7 an evaluation panel constituted of the following persons must be established -
 - 6.7.1 Mayor:
 - Chairperson of the Performance Audit Committee or the Audit 6.7.2 Committee in the absence of a Performance Audit Committee;
 - Member of the Executive Committee or in respect of a plenary type 6.7.3 Municipality, another member of council;
 - Mayor and/or Municipal Manager from another Municipality; and 6.7.4
 - Member of a ward committee as nominated by the Mayor. 6.7.5
- For purposes of evaluating the annual performance of managers directly 6.8 accountable to the Municipal Managers, an evaluation panel constituted of the following persons must be established -
 - 6.8.1 Municipal Manager;
 - 6.8.2 Chairperson of the Performance Audit Committee or the Audit Committee in the absence of a Performance Audit Committee;
 - Member of the Executive Committee or in respect of a plenary type 6.8.3 Municipality, another member of council; and
 - Municipal Manager from another Municipality. 6.8.4
- 6.9 The Manager responsible for Human Resources of the Municipality must provide secretariat services to the evaluation panels referred to in sub-regulations (d) and (e).

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7. SCHEDULE FOR PERFORMANCE REVIEWS

7.1 The performance of each **Employee** in relation to his / her performance agreement shall be reviewed on the following dates with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory:

First quarter
Second quarter
Third quarter

July – September 2019 October – December 2019 January – March 2020

Fourth quarter

April – June 2020

- 7.2 The **Employer** shall keep a record of the mid-year review and annual assessment meetings.
- 7.3 Performance feedback shall be based on the **Employer**'s assessment of the **Employee**'s performance.
- 7.4 The **Employer** will be entitled to review and make reasonable changes to the provisions of Annexure "A" from time to time for operational reasons. The **Employee** will be fully consulted before any such change is made.
- 7.5 The **Employer** may amend the provisions of Annexure A whenever the Performance Management System is adopted, implemented and / or amended as the case may be. In that case the **Employee** will be fully consulted before any such change is made.

8. DEVELOPMENTAL REQUIREMENTS

The Personal Development Plan (PDP) for addressing developmental gaps is attached as **Annexure B**.

9. OBLIGATIONS OF THE EMPLOYER

- 9.1 The Employer shall
 - 9.1.1 Create an enabling environment to facilitate effective performance by the employee;
 - 9.1.2 Provide access to skills development and capacity building opportunities;
 - 9.1.3 Work collaboratively with the **Employee** to solve problems and generate solutions to common problems that may impact on the performance of the **Employee**;
 - 9.1.4 On the request of the **Employee** delegate such powers reasonably required by the **Employee** to enable him / her to meet the performance objectives and targets established in terms of this Agreement; and
 - 9.1.5 Make available to the **Employee** such resources as the **Employee** may reasonably require from time to time to assist him / her to meet the

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performance objectives and targets established in terms of this Agreement.

10. CONSULTATION

- The **Employer** agrees to consult the **Employee** timeously where the exercising 10.1 of the powers will have amongst others –
 - 10.1.1 A direct effect on the performance of any of the **Employee**'s functions:
 - 10.1.2 Commit the **Employee** to implement or to give effect to a decision made by the **Employer**; and
 - 10.1.3 A substantial financial effect on the **Employer**.
- The **Employer** agrees to inform the **Employee** of the outcome of any decisions 10.2 taken pursuant to the exercise of powers contemplated in 10.1 as soon as is practicable to enable the **Employee** to take any necessary action without delay.

11. MANAGEMENT OF EVALUATION OUTCOMES

- The evaluation of the **Employee**'s performance will form the basis for 11.1 rewarding outstanding performance or correcting unacceptable performance.
- A performance bonus of between 5% to 14% of the all-inclusive annual 11.2 remuneration package may be paid to the Employee in recognition of outstanding performance to be constituted as follows:
 - 11.2.1 A score of 130% to 149% is awarded a performance bonus ranging from 5% to 9%; and
 - 11.2.2 A score of 150% and above is awarded a performance bonus ranging from 10% to 14%
- In the case of unacceptable performance, the **Employer** shall— 11.3
 - 11.3.1 Provide systematic remedial or developmental support to assist the Employee to improve his or her performance; and
 - 11.3.2 After appropriate performance counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the **Employee** on grounds of unfitness or incapacity to carry out his or her duties.

12. DISPUTE RESOLUTION

Any disputes about the nature of the **Employee**'s performance agreement, whether it relates to key responsibilities, priorities, methods of assessment and/ or any other matter provided for, shall be mediated by –

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- 12.1.1 The MEC for local government in the province within thirty (30) days of receipt of a formal dispute from the **Employee**; or
- 12.1.2 Any other person appointed by the MEC.
- In the event that the mediation process contemplated above fails, clause 12.2 20.3 of the Contract of Employment shall apply.

13. GENERAL

- The contents of this agreement and the outcome of any review conducted in 13.1 terms of Annexure A may be made available to the public by the **Employer**.
- Nothing in this agreement diminishes the obligations, duties or accountabilities 13.2 of the **Employee** in terms of his/ her contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other instruments.

Thus done and signed at	DUNDEE on this th	ne.31 day of July 2019
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AS WITNESSES:

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AS WITNESSES:

2019/20 Performance Agreement Acting Municipal Manager



PERFORMANCE PLAN / SCORECARD - 2019/20

ACTING MUNICIPAL MANAGER

ANNEXURE A

	1 = Not meeting the standards 2 = Meet some of the standards 3 = Meet all the standards 4 = Meet all & exceed some standards	RATING SCALE:
E: JANUARY 2020	OFFICE OF THE MUNICIPAL MANAGER REVIEW DATE:	UNIT:
1 JULY 2019 – 30 JUNE 2020	ACTING MUNICIPAL MANAGER PERIOD:	JOB TITLE:
MAYOR	108095 JOB TITLE:	EMPLOYEE NO.
CLLR PMS NGUBANE	LINE MANAGER:	NAME:

Key Performance Area's (KPA's)

Weight =100%

Leading and Core Competencies

Weight = 100%

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		2019	30 September								Quarterly		Target Date/ Reporting Frequency
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		FOR	JAR	1st draft and		IDP to Council		
		ans	EGU	final IDP, as		and KZN Cogta		
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F				SANIT.						

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	Rey Performance Indicator No of households to be provided with access to
Rey Performance Indicator No of households to be provided with access to sanitation facilities within	ss to
	Annual Target Msinga=1434 Nquthu=1433 Endumeni=1434 =4301 households
Target Date/ Reporting Frequency 30 June 2020	

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			maintenance						
			operations and						
			treatment works						
			waste water						
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Method of Verification	Target Date/ Reporting Frequency	Annual Target	Key Performance Indicator	Baseline	Strategy	Objective	G 000	(%)	N

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KEY PERFORMANCE AREA(KPA):LOCAL ECONOMIC DEVELOPMENT

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												ယ	(%)
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					market support	development &	,enterprise	mechanisation	supported with	operatives	agricultural Co-	No of	Key Performance Indicator
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ECONOMICALLY VIABLE DISTRICT		ght
PROMINENT IN INVESTMENT AND JOB CREATION		Goal
GUIDE AND SUPPORT SMME DEVELOPMENT AND SUSTAINABILIT TO INCREASE AGRICULTURAL AND	Υ	Objective
TOURISM POTENTIAL WITHIN THE particip econom activitie through develop and acc	Fac	Stra
participation of local SMMEs in main stream economic activities through skills development and access to funding	Facilitate	Strategy
	SMME Strategy	Baseline
the manufacturing sector supported	No of SMMEs in	Key Performance Indicator
Masoshangane Co-op Isandlwana Co- op	2	Annual Target
2019	31 December	Target Date/ Reporting Frequency
annual report by Senior Manager endorsed by Portfolio Committee	Signed bi -	Method of Verification

0	ယ														
Weight (%)	ω														
Goal		· IN	VENT	AIM(PRC	CRE)ISTR JOB	LE C	/IAB NTA	LY \	CAL 'EST	IMC VNI	ON	EC	
Objective					RISN	TO	LITY ND	AL A	TAIN TURA	SUS CUL	GRIG		IIDE REAS		l
Strategy	Establish a	special purpose	vehicle that will	manage the	implementation	of high impact	programmes	and projects to	address job	creation,	poverty	alleviation and	improve per	capita income	of local citizens
Baseline	New Indicator														
Key Performance Indicator	No of Board of	Directors for	District agency	appointed											
Annual Target	30 June 2020														
Target Date/ Reporting Frequency	30 June 2020														
Method of Verification	Appointment	letters													

1.C.M

	3.4	N _o
	ω	Weight (%)
ECONOMICALLY VIABLE DISTRICT PROMINENT IN INVESTMENT AND JO CREATION	В	Goal
GUIDE AND SUPPORT SMME DEVELOPMENT AND SUSTAINABILITY	TO	Objective
INCREASE AGRICULTURAL AND TOURISM POTENTIAL WITHIN THE DISTRICT		ctive
	Promotion of	Strategy
	(J)	Baseline
structures supported with grant funding	No of Tourism	Key Performance Indicator
association (4) Local CTOs	5	Annual Target
2019	30 September	Target Date/ Reporting Frequency
agreement and payment voucher	Signed	Method of Verification

Acting Municipal Manager

No	Weight (%)	Goal	Objective	Strategy	Baseline	Key Performance Indicator	Annual Target	Target Date/ Reporting Frequency	Method of Verification
3.5	ω	NT	Μ	Establishment	100	No. of jobs	164	30 June 2020	Appointment
		TME	IRIS <i>I</i>	and		created through			letters
		IVES	AND TOU	implementation		municipality's			
		N IN	NT A	of key capital		LED initiatives			
		NT I	AL A	and social		(Co-Operatives)			
			TURA	initiatives					
		ROA ATIO	CUL	projects to					
			GRI	enhance					
			SE A	economic					
			REA:	development					
			INCI	and job					
		LY VI	ND S Y TO POTE	creation					
3.6	ယ	MICAI	ABILIT			No of jobs	795	30 June 2020	Appointment
		10M	GU AINA			opportunities			letters
		ECON	SUSTA			created through			
LOCAL	ECONOMI	ECONOMIC DEVELOPMENT - FINAL SCORE	FINAL SCORE						/18
4.	KEY PERFO	RMANCE AREA(KP	A):GOOD GOVERN	PERFORMANCE AREA(KPA):GOOD GOVERNANCE AND PUBLIC PARTICIPATION	PARTICIPATION				

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2.B.S

7.C.M

4.1 No	Weight (%)	Goal	Objective	Strategy	Baseline	Key Performance Indicator	nance	W.	Annual Target
	2			Co-ordinate	5	No. of sports	ports	sports 9	9
		OD IAL		participation of		and			2019 (NDE 1-16-8
		GC OC		the various		recre	recreational	eational	
		GES ND S		stakeholders in		prog	programmes	rammes	rammes Marathon
		JRA TAN		sport and		par	participated	licipated	
		COI MEN		recreational		into	Ö	0	
		T ENO	INS	programmes					Summer Summer
		CIPALITY TH EALTHY ENV	ES AND CITI						SALGA, Kweshwama)
4.2	2	E MUN E, A H	MUNIT	Encourage	New Indicator	Z	No of	o of 2	
		able anc	ОМІ	active		0	community	ommunity	
		unt, Ern,	Y C	participation by		Q	projects	ojects	ojects
		CO OVE	\LTH	implementing		US	supported with	pported with	pported with
		ΈG	HEA	sound		to	tools of trade	ols of trade	ols of trade
		RAT	NCE	programmes for					
		EATE RPC HESI	HAN	people living					
		0	EN	with disabilities					

1.8.8 Z 2.8.8 Z 7.C.M

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Acting Municipal Manager

No Weight (%)	Goal	Objective	Strategy	Baseline	Key Performance Indicator	Annual Target	Target Date/ Reporting Frequency	Method of Verification
4.7 2	RATE	UBLIC	Preparation of quarterly	2	No of external News Letters	4	Quarterly	Actual copies of the Newsletters
	good corpo sion.	ICATION AND P /EEN THE COMMUNITIES.	newsletters		produced			
4.8	URAGES	ION BET	Facilitate media briefs on service	4	No of media	4	Quarterly	Attendance register
	THAT ENCO TAND SOCIA	PARTICIPAT	delivery and invite relevant stakeholders.					
4.9	ABLE MUNICIPALIT LTHY ENVIRONMEN		Implementation of risk mitigation strategies	92% in 2015/16	% of risk mitigation strategies implemented	100%	Quarterly	Risk Management report
4.10 2	CREATE AN ACCOU		Develop Internal Audit Plan in line with the Annual Risk Assessment	New Indicator	Date of adoption of Internal audit	31 December 19	Annually	Audit Committee minutes
	CF G(results					

7.B.J 1.P. N. Page 14 Acting Municipal Manager

2	Wai~ht		:						
N	(%)	600	Objective	Strategy	Baseline	Key Performance Indicator	Annual Target	Target Date/ Reporting Frequency	Method of Verification
4.11	2	Ν.		Facilitate and	0 in 2016/17	No of the	4	Quarterly	MPAC minutes
			1D	provide		Municipal Public			
			S AN	secretariat		Accounts			
			NES	support to		Committee			
			TIVE	legislative and		meetings to be			
			FEC ES.	Inter-		provided with			
			E EF ITTEI	governmental		secretariat			
			ISUR DMM	Structures		support			
4.12	2		TO EN	meetings.	6 in 2016/17	No of Audit	4	Quarterly	Audit
			OLE ICIP			Committee			Committee
			HT R MUN			meetings			minutes
			SIG LL N			provided with			
			VER IN A			secretariat			
		OUNTAI	DUND O			support			
4.13	2)		F A SC GUI	Facilitate the	New Indicator	No of Mayoral	4	Quarterly	Attendance
			N O	community		community			registers
			ISIO	report back		report back			
			OV	meeting and		meetings and			
			PR	community visits		community visits			
		C				held			
G00E	GOVERNA	NCE AND PUBLIC P	GOOD GOVERNANCE AND PUBLIC PARTICIPATION-FINAL	AL SCORE					/26

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No	Weight	Goal	Objective	Strategy	Baseline	Φ	е Кеу	
						=	Indicator	dicator
Çī	MUNICIP	AL FINANCIAL VIA	MUNICIPAL FINANCIAL VIABILITY AND MANAGEMENT	EMENT				
5.1	2	OOD		Ensure the	100%	%	% of expenditure	of expenditure 100%
		GC		management of	expenditure of	9	on infrastructure	infrastructure
		ANC	ND	the expenditure	the MIG	ō	programme	ogramme
		EM /	S A	for the	programme	2	(MIG)	lG)
		SYSTI	RCE	infrastructure				
		ENT S	SOU	programmes				
5.2	2	GEM	AL RE	Ensure the	31 January	Ď	Date of	ate of 25 January 2020
		ANA	ICIP ITY.	preparation and	2019	Ω	adoption of	doption of
		LMA	AUN ABIL	submission of		Se	section 72	ection 72
		CIA	HE M	section 72		=	report.	eport.
		IAN	SE TI	reports to				
) FIN	nac al s	Council, PT and				
		SOUNE NCE.	LY MA NANCI	Z				
٦ ن	>	atc Ma	TIV RE f					
ა	2	OMC VER	FECT ISUR	Improvement of	30% collection	29	% of the	of the 45% of the
		PR(GC	EF EN	collection rate	rate	CC	ollection rate	collection rate collection rate

2.8.5 2.R. 3 7.C.M

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KEY PERFORMANCE AREA (KPA): CROSS CUTTING

Goal	Objective	Strategy	Baseline	Key Performance Indicator	Annual Target	Target Date/ Reporting Frequency	Method of Verification
		Unqualified	2017/18	External Auditors	Qualified	31 March 2020	AG Final report
OD	RE	report from the	adverse	audit outcome			
GO	NSU	Auditor General	opinion				
MD	ND E	on the 2015/16					
M A	S AN	Annual financial					
SYSTE	RCE:	statements.					
MENT S	ESOL	Ensure spending	100%	% of budget	100%	30 June 2020	System print out
€E <i>l</i> v	AL R	on free basic		spent on free			7
ANA(IICIP.	services budget		basic services			
AL M.	MUN.	Tabling and	2018/19	Date of	31 March 2020	31 March 2020	Council
NCI	THE	adoption of the	Budget	adoption of			resolution
FINA	age Nab	Draft and final		draft budget	31 May 2020	31 May 2020	
ND F	IAN.	2019/20 Budget		and final			Acknowledgem
OUI	Y N SUS	to Council, and		budget			ent of receipt
TE S NAN	IVEL	submission to PT					from PT and NT
romc Goveri	EFFECT	and NT					
	OTE SOUND FINANCIAL MANAGEMENT SYSTEM AND GOOD RNANCE.	RNANCE.	TIVELY MANAGE THE MUNICIPAL RESOURCES AND ENSURE CIAL SUSTAINABILITY. Objective	Objective Strategy Unqualified report from the Auditor General on the 2015/16 Annual financial statements. Ensure spending on free basic services budget to Council, and submission to PT Strategy Unqualified report from the Auditor General on the 2015/16 Annual financial statements.	Objective Strategy Baseline Unqualified 2017/18 report from the adverse Auditor General opinion on the 2015/16 Annual financial statements. Ensure spending on free basic services budget Tabling and adoption of the Draft and final 2019/20 Budget to Council, and submission to PT Strategy Baseline Unqualified 2017/18 Resolution on the 2015/16 Annual financial statements. Ensure spending 100% On free basic services budget adoption of the Budget to Council, and submission to PT	Objective Strategy Baseline Key Unqualified 2017/18 External Auditors report from the adverse Audit outcome Auditor General opinion on the 2015/16 Annual financial statements. Ensure spending 100% % of budget on free basic services budget on free basic services budget TIVCIA MATAINA BUDGET TO Council, and submission to PT Strategy Baseline Key Performance Indicator Rey Performance Indicator Rey	Objective Strategy Baseline Report From the preparation on the 2015/16 Annual financial statements. Ensure spending on free basic on free basic services budget Dadoption of the Budget ELY SUSS Ensure spending on free basic services budget adoption of the Budget of Council, and submission to PT ENSURE STATE TO Council, and submission to PT Ensure spending 100% spent on free basic services adoption of the Budget and final budget and final budget Ensure spending 100% spent on free basic services adoption of the Budget and final budget and final budget EXAMPLE AND

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, N	6.1	o o
N	N	Weight (%)
(ACTIVE)STRENGTHENING DISASTER MANAGEMENT THROUGH LOCAL SUPPORT, MITIGATION AND RISK MANAGEMENT	INTEGRATED URBAN, RURAL AND GEOGRAPHICAL SYSTEMS	Goal
DEVELOPMENT OF DISASTER MANAGEMENT AND FIRE SERVICES STRUCTURES AND IMPLEMENTATION OF ROBUST DETECTIVE, PREVENTATIVE AND RESPONSIVE PROGRAMMES.	DEVELOPMENT OF SPATIAL STRATEGIC DOCUMENTS AND DEVELOPMENT PROCEDURES TO ENSURE SUSTAINABLE FUTURE	Objective
Ensure the fire services support to the local municipalities – specialised fire fighting services such as mountain, veld and chemical fire services	Develop Isandlwana and Hemmensburg precinct plan Nkande Precinct Plan	Strategy
100% of fire and rescue cases addressed	Nkande Precinct Plan	Baseline
% of fire and rescue cases addressed	No of precinct plans completed	Key Performance
100%	2 Isandlwana Hemmensburg	Annual Target
30 June 2020 (Quarterly)	31 December 2019	Target Date/ Reporting
Incident Report Quarterly Fire Services Report	Precinct plans	Method of Verification

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Z.P. 7.C.M =

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COMPETENCY FRAMEWORK

Leading and Core Competencies Weight = 100%

(%)	LEADING COMPETENCIES (70%)
25	₽.
1	 People Management
`	
	 Programme and Project
	Management
00	
10	 Financial Management
9	 Change Leadership

LEADING COMPETENCIES FINAL SCORE		• Govern		(%)
CIES FINAL SCORE		 Governance Leadership 		LEA
	Cooperative Governance	 Risk and Compliance Management 	Policy Formulation	LEADING COMPETENCIES (70%)
				Progress on date of review
/70				Score

Weight (%)	6	•	U
CC	Moral Competency	Planning and Organising	
CORE COMPETENCIES (30%)	Able to identify moral triggers, apply reasoning that promotes honesty and integrity and consistently display behaviour that reflects moral competency.	Able to plan, prioritize and organise information and resources effectively to ensure the quality of service delivery and build efficient contingency	plans to manager risk.
Progress on date of review			
Score			

L.H.M \ ZP. T.C.M

Weight (%)		CORE COMPETENCIES (30%)	Progress on date of review
5	 Knowledge and Information Management 	 Able to promote the generation and sharing of knowledge and information through various processes and media in order to enhance the 	
C		processes and media, in order to enhance the collective knowledge base of local government	
	Communication	Able to share information, knowledge and ideas in	
		a clear, focused and concise manner appropriate	
Ćī		for the audience in order to effectively convey,	
		persuade and influence stakeholders to achieve	
		the desired outcome.	
	Results and Quality Focus	 Able to maintain high quality standards, focused 	
		on achieving results and objectives while	
ת		consistently striving to exceed expectations and	
Ć		encourage others to meet quality standards.	
		Further, to actively monitor and measure results	
		and quality against identified objectives.	

2 B. S = Z. R. C.M

The assessment of the Manager on the performance of the competencies will be based on the following rating scale:

Achievement levels		
	Description	Scoring
	Applies basic concepts, methods and understanding of	
Basic	local government operations, but requires supervision	1-2
	and development intervention	
000000000000000000000000000000000000000	Develops and applies more progressive concepts,	
	methods and understanding, plans and guides the work	υ
	of others and executes progressive analysis	C
	Develops and applies complex concepts, methods and	
Advanced	understanding. Effectively directs and leads a group and	4
	executes in depth analyses	
	Has a comprehensive understanding of local	£
Superior	government operations, critical in shaping strategic	S
	directions and change, develops and applies	
	comprehensive concepts and methods	

2.B.S = 2.P. K.C.M

AS WITNESSES:

1. Z.P MUCLOSE

ACTING MUNICIPAL MANAGER

AS WITNESSES:

MAYOR

Annexure B

PERSONAL DEVELOPMENT PLAN (PDP)

Entered into by and between

CLLR PETROS MTHANDENI SANI NGUBANE

Mayor

Umzinyathi District Municipality

["the Employer"]

and

LETHUXOLO HOPE MTHEMBU

Acting Municipal Manager

["the Employee"]

2.B.S. MM LP.C.M

Explanatory Notes to the Personal Development Plan

1. Introduction

- 1.1 A Municipality should be committed to
 - (a) the continuous training and development of its employees to achieve its vision, mission and strategic objectives and empower employees; and
 - (b) managing training and development within the ambit of relevant national policies and legislation.
- 1.2 A Municipality should follow an integrated approach to Human Resource Development, that is:
 - (a) Human resource development should form an integral part of human resource planning and management.
 - (b) In order for a municipality's training and development strategy and plans to be successful it should be based on sound Human Resource (HR) practices, such as the (strategic) HR Plan, job descriptions, the result of regular performance appraisals, career pathing, scarce skills an talent management and succession planning.
 - (c) To ensure the necessary linkage with performance management, the municipality's Performance Management and Development System should provide for the Personal Development Plans of employees to be included in their annual Performance Agreements. Such approach will ensure the alignment of individual performance objectives to the municipality's strategic objectives, and that training and development needs are also identified during the performance management and appraisal process.
 - (d) Career-pathing and succession planning ensures that employees are placed and developed in jobs according to aptitude and identified potential and through training and development acquire the necessary competencies to prepare them for future positions. Scarce skills and talent management also requires appropriate training, education and development interventions.

2. Competence Modeling

- 2.1 What does an institution mean when it says an employee / prospective employee is competent if he / she fits a managerial competency framework or occupational competency profile? The institution is in fact expressing competence as a **future-oriented** ideal that they require to achieve their strategic objectives [The institution is in effect giving a depiction of the desired or required knowledge, skills and attributes for an individual in a specific position]. For competence to be useful, the associated competence should be greater than the observed performance as it will allow the individual growth towards this 'ideal'.
- 2.2 There is however a risk in expressing a required competence that a current or prospective employee should adhere to in the future, as the future is, by definition, uncertain. Managers cannot know how an employee will perform in the future nor can they know how employees that they did not select, did not promote, did not award a qualification to, might perform.

2 B S L. H. M.

2019/20 Personal Development Plan Acting Municipal Manager

- 2.3 Moreover, managers do not make their expressions in a social vacuum. They do so within a social context in which there are various actors, various stakeholders, with different interests accountabilities, different things they are trying to achieve and various ways in which others will hold them accountable. If managers are selecting employees they shall similarly have to justify their decisions to others. Relevance thus becomes an obvious issue that affects the level of confidence in such a decision. Various human resources procedures and systems need to be established to maintain the relevance of the expression of competence to the requirements of the employer. Confidence is the basis on which the various parties implicated in the decisions and actions taken within a competence system will seek to account to others for those decisions and actions.
- 2.4 When linking a decision that a prospective employee / current employee is competent the communication is based on what may be called conventions of assessment. Some common understanding is achieved by which a certain set of arrangements become socially accepted as the basis for linking different contexts. Contexts differ, in particular in terms of time. So performance in the past is linked to future situations in which desired performance is anticipated. This linking of contexts will normally involve some model, some way of accounting for the claimed link. The **COGTA** has decided on:
 - 2.4.1 A managerial competency framework as an expression of required managerial competencies.
 - 2.4.2 Occupational competency profiles as expression of occupation / post competency requirements.
- 3. Compiling the Personal Development Plan attached as the Appendix.
- 3.1 The aim of the compilation of Personal Development Plans (PDPs) is to identify, prioritise and implement training needs
- 3.2 The Local Government: Municipal Systems Act: Guidelines: Generic senior management competency framework and occupational competency profiles provides comprehensive information on the relevance of items 2.4.1 and 2.4.2 above to the PDP process. The Municipal Finance Management Competency Regulations, such as those developed by the National Treasury and other line sector departments' legislated competency requirements need also be taken into consideration during the PDP process.
- 3.3 The assessment results of a manager against the minimum requirements contained in the managerial competency framework and occupational competency profiles will assist a manager, in consultation with his / her employee, to compile a Personal Development Plan as follows:
 - The identified training needs should be entered into column 1 of the Appendix, entitled Skills / Performance Gap. The following should be carefully determined during such a process:
 - a. <u>Organisational needs</u>, which include the following:
 - Strategic development priorities and competency requirements, in line with the municipality's strategic objectives.
 - The competency requirements of individual jobs. The relevant job requirements (job competency profile) as identified in the job description should be compared to the current competency profile of the employee to determine the individual's competency gaps.

2019/20 Personal Development Plan Acting Municipal Manager

- Specific competency gaps as identified during the probation period and performance appraisal of the employee.
- b. <u>Individual training needs</u> that are job / career related.
- (b) Next, the **prioritisation of the training needs [1 to ...] in column 1 should also be determined** since it may not be possible to address all identified training needs in a specific financial year. It is however of critical importance that training needs be addressed on a phased and priority basis. This implies that all these needs should be prioritized for purposes of accommodating critical / strategic training and development needs in the HR Plan, Personal Development Plans and the Workplace Skills Plan.
- (c) Consideration must then be given to the **outcomes expected** in **column 2 of the Appendix**, so that once the intervention is completed the impact it had can be measured against relevant output indicators.
- An appropriate intervention should be identified to address training needs (d) / skills gaps and the outcome to be achieved but with due regard to cost effectiveness. These interventions should be listed in column 3 of the Appendix, entitled: Suggested training and / or development activity. The training / development must also be conducted either in line with a recognised qualification from a tertiary institution or unit standards registered on the National Qualifications Framework (South African Qualifications Authority), which could enable the trainee to obtain recognition towards a qualification for training undertaken. It is important to determine through the Training / Human Resource Development / Skills Development Unit within the municipality whether unit standards have been developed with regard to a specific outcome / skills gap identified (and registered with the South African Qualifications Authority). Unit standards usually have measurable assessment criteria to determine achieved competency. There is more detail on this in item 4 below.
- (e) Guidelines regarding the number of training days per employee and the nominations of employees: An employee should on average receive at least five days of training per financial year and not unnecessarily be withdrawn from training interventions.
- (f) Column 4 of the Appendix: The suggested mode of delivery refers to the chosen methodology that is deemed most relevant to ensure transfer of skills. The training / development activity should impact on delivery back in the workplace. Mode of delivery consists of, amongst others, self-study [The official takes it upon him / her to read e.g. legislation]; internal or external training provision; coaching and / or mentoring and exchange programmes, etc.
- (g) The **suggested time frames (column 5 of the Appendix)** enable managers to effectively plan for the annum e.g. so that not all their employees are away from work within the same period and also ensuring that the PDP is implemented systematically.
- (h) Work opportunity created to practice skill / development areas, in column 6 of the Appendix, further ensures internalisation of information gained as well as return on investment (not just a nice to have skill but a necessary to have skill that is used in the workplace).

2019/20 Personal Development Plan Acting Municipal Manager 1.c.m. 2.8.5 4 L.H.M 7.c.m. Z.P.

- (i) The final column, **column 7 of the Appendix**, provides the employee with a **support person** that could act as coach or mentor with regard to the area of learning.
- Personal Development Plans are compiled for individual employees and the data collated from all employees in the municipality forms the basis for the prescribed Workplace Skills Plan, which municipalities are required to compile as a basis for all training and education activities in the municipality, in a specific financial year and report on progress made to the Local Government Sector Education and Training Authority (LGSETA).
- 3.5 Funding should be made available for training, education and development, in line with the Skills Development Act, at least 1% of the personnel budget must be earmarked for it. Additional funding can also be secured in terms of the provisions of the Skills Development Levies Act from the LGSETA if:
 - (a) A Skills Development Facilitator has been appointed.
 - (b) The Workplace Skills Plan has been submitted.
 - (c) A submission, including a Business Plan is submitted for additional grants [The LGSETA can be approached at Tel. 011 456 8579 for more information in this regard].

4. Life-long learning

- 4.1 It was agreed that an outcomes-based Lifelong Learning Development Framework would be the basis on which Curriculum 2005 would be developed. The basic principle is that learners should be able to progress to higher levels of achievement by mastering prescribed learning outcomes. Learning programmes should thus facilitate progression from one phase or learning outcome to another and from any starting point in the education and training system. Prior knowledge (acquired informally or by work experience, would also have to be assessed and credited. National qualifications would be awarded, at each of the levels of the National Qualifications Framework (NQF) [see the attached definitions] provided that candidates have accumulated certain combinations of credits and have abided by probable rules of combinations required for such qualifications.
- 4.2 Eight learning areas were identified to form the basis of all education up to the Further Education and Training Certificate:

Nr.	Learning Area
1_	Language, Literacy and Communication
2	Mathematical Literacy, Mathematics and Mathematical Science
3	Human and Social Sciences
4	Natural Sciences
5	Technology
6	Arts and Culture
7	Economic and Management Sciences
8	Life Orientation

- As is clear from the definitions, there will be four phases, with Adult Basic Education and Training (ABET) linked to the first three. The history of school education had the effect that the majority of the adult population for black communities, were provided with inadequate education or no schooling. Thus ABET is viewed as a force for social participation and economic development and has been brought into the mainstream of the education and training system. The underlying principles are that ABET should provide a general basic education, promote critical thinking and empower individuals to participate in all aspects of society, and promote active learning methods, and, ABET should lead to nationally recognized certificates based on clear national standards assessed as learning outcomes.
- Once the foundation phase is addressed the other phases can follow suit. In this regard the discussion in item 3.3 (d) refers. Note should also be taken that in addressing professionalisation within the local government sector there may be a need to develop vocational qualifications.

Personal Development Plan of: Lethuxolo Hope Mthembu

Appendix B

Compiled on (Date): 01 July 2019

Ī.	
7. Support Person	
6. Work opportunity created to practice skill / development area	
5. Suggested Time Frames	
4. Suggested mode of delivery	
3. Suggested training and / or development activity	
2. Outcomes Expected (measurable indicators: quantity, quality and time frames)	
1. Skills / Performance Gap (in order of priority)	

Mayor:	
hotelhenden	
Employee's signature	

DEFINITIONS:

"Higher, Further and General Education and Training" refers to:

National	Levels	ducation and Training" re TYPES OF QUALIFICAT	IONS AND CERTIFICATES
Qualification			
Framework			
level			
8		Doc	torates
		Further Rese	earch Degrees
7	HIGHER	Higher	Degrees
	EDUCATION	Professional	Qualifications
6	AND	First D)egrees
	TRAINING	Higher	Diplomas
5		Diplomas	
		Occupation	al Certificates
	FURTHER EDU	CATION AND TRAINING C	ERTIFICATES
4		School/College/1	Fraining Certificate
	FURTHER	Mix of un	its from all
3	EDUCATION	School/College/1	raining Certificate
	AND	Mix of un	its from all
2	TRAINING	School/College/Training Certificate	
		Mix of un	its from all
	GENERAL EDU	CATION AND TRAINING CI	ERTIFICATES
1			
		Senior Phase	ABET level 4
	GENERAL		
	EDUCATION	Intermediate Phase	ABET level 3
	AND		
	TRAINING	Foundation Phase	ABET level 2
			ABET level 1

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CONFIDENTIAL

Annexure C

FINANCIAL DISCLOSURE FORM

I, the u	undersigned (surname and initials)
	address)
(Reside	ential address)
(Positio	on held) ACTING MUNICIPAL MANAGER
-	UMZINYATHI DISTRICT MUNICIPALITY
	Fax:
hereby	certify that the following information is complete and correct to the best of my knowledge:
1.	Shares and other financial interests (Not bank accounts with financial institutions.) See information sheet: note (1)

Number of shares/Extent of financial interests	Nature	Nominal Value	Name of Company/Entity
Flats X 6	Rentals	216 800.00	Rentals

2. Directorships and partnerships See information sheet: note (2)

Name of corporate entity, partnership or firm	Type of business	Amount of Remuneration/	
Minange Consulting	Consulants	01. Never operate	
Exel Mind PTY CTO	General works	0%. Never operate	

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2019/20 Financial Disclosure Form Acting Municipal Manager 2.B.S MVT 2.B.S.MVT 2.P.C.M

Remunerated work outside the Municipality Must be sanctioned by Council. See information sheet: note (3)

Name of Employer	Type of Work	Amount of remuneration/
Flats, Rental	Rentals Investments	£ 16 800 . 00
Coinit	Investments	R 11 263.00
Council		
Signature by Council		Date

4. Consultancies and retainerships See information sheet: note (4)

5. Sponsorships See information sheet: note (5)

Source of assistance/sponsorship	Description of assistance/ Sponsorship	Value of assistance/sponsorship

6. Gifts and hospitality from a source other than a family member See information sheet: note (6)

Description	Value	Source

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7.	Land	and	property

See information sheet: note (7)

Description	Carle and		
Beschiphon	Extent	Area	Value
			1
			l'
10			

2	04	The	~b.
		OF EMPLO	
DATE:	31	July	2019
PLACE	. D	UNDEF	

OATH/AFFIRMATION

1	I certify that before administering the oath/affirmation I asked the deponent the following questions and wrote down her/his answers in his/her presence:		
	(i) Answer	Do you know and understand the contents of the declaration?	
	(ii) Answer	Do you have any objection to taking the prescribed oath or affirmation?	
conscier		Do you consider the prescribed oath or affirmation to be binding on your	

2. I certify that the deponent has acknowledged that she/he knows and understands the contents of this declaration. The deponent utters the following words: "I swear that the contents of this declaration are true, so help me God." / "I truly affirm that the contents of the declaration are true". The signature/mark of the deponent is affixed to the declaration in my presence.

Commissioner of Oath /Justice of the Peace

Full first names and surname:

GABRIEL SIBUSISO VILAKAZI
Commissioner of Oaths
HR Associate (HRA)
Member number: 11098
No. 16 Gladstone Street
Penne Profess
Samp Profess
Setting HR standards
Dundee

GABRIEL SIBUSISO VILARAZI (Block letters)

CONFIDENTIAL

Designation (rank) Human Resource M Ex O	officio Republic of South Africa
Street address of institution No 16 GLASTO.	HE STREET
Date 02 /08/2019 Place Dunes	Page 1
CONTENTS NOTED: MAYOR	HUMAN RESOURCE
DATE: 31 07 2019	2019 -08- 0 2 Signature:

Annexure D

Schedule 2

[Sch. 2 amended by s. 29 of Act No. 44 of 2003.] Wording of Sections

1. Definitions. — In this Schedule "partner" means a person who permanently lives with another person in a manner as if married.

General conduct

- 2. A staff member of a municipality must at all times—
 - (a) loyally execute the lawful policies of the municipal council;
 - (b) perform the functions of office in good faith, diligently, honestly and in a transparent manner;
 - (c) act in such a way that the spirit, purport and objects of section 50 are promoted;
 - (d) act in the best interest of the municipality and in such a way that the credibility and integrity of the municipality are not compromised; and
 - (e) act impartially and treat all people, including other staff members, equally without favour or prejudice.

Commitment to serving the public interest

- 3. A staff member of a municipality is a public servant in a developmental local system, and must accordingly—
 - (a) implement the provisions of section 50 (2);

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- (b) foster a culture of commitment to serving the public and a collective sense of responsibility for performance in terms of standards and targets;
- (c) promote and seek to implement the basic values and principles of public administration described in section 195 (1) of the Constitution;
- (d) obtain copies of or information about the municipality's integrated development plan, and as far as possible within the ambit of the staff member's job description, seek to implement the objectives set out in the integrated development plan, and achieve the performance targets set for each performance indicator;
- (e) participate in the overall performance management system for the municipality, as well as the staff member's individual performance appraisal and reward system, if such exists, in order to maximise the ability of the municipality as a whole to achieve its objectives and improve the quality of life of its residents.

Personal gain

- 4. (1) A staff member of a municipality may not—
 - (a) use the position or privileges of a staff member, or confidential information obtained as a staff member, for private gain or to improperly benefit another person; or
 - (b) take a decision on behalf of the municipality concerning a matter in which that staff member, or that staff member's spouse, partner or business associate, has a direct or indirect personal or private business interest.
 - (2) Except with the prior consent of the council of a municipality a staff member of the municipality may not—
 - (a) be a party to a contract for—
 - (i) the provision of goods or services to the municipality; or

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- (ii) the performance of any work for the municipality otherwise than as a staff member;
- (b) obtain a financial interest in any business of the municipality; or
- (c) be engaged in any business, trade or profession other than the work of the municipality.

Disclosure of benefits

- 5. (1) A staff member of a municipality who, or whose spouse, partner, business associate or close family member, acquired or stands to acquire any direct benefit from a contract concluded with the municipality, must disclose in writing full particulars of the benefit to the council.
 - (2) This item does not apply to a benefit which a staff member, or a spouse, partner, business associate or close family member, has or acquires in common with all other residents of the municipality.

Unauthorised disclosure of information

- 6.(1) A staff member of a municipality may not without permission disclose any privileged or confidential information obtained as a staff member of the municipality to an unauthorised person.
 - (2) For the purpose of this item "privileged or confidential information" includes any information—
 - (a) determined by the municipal council or any structure or functionary of the municipality to be privileged or confidential;
- (b) discussed in closed session by the council or a committee of the council:
- (c) disclosure of which would violate a person's right to privacy; or 2019/20 Code of Conduct
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- (d) declared to be privileged, confidential or secret in terms of any law.
- (3) This item does not derogate from a person's right of access to information in terms of national legislation.

Undue influence

- 7. A staff member of a municipality may not—
 - (a) unduly influence or attempt to influence the council of the municipality, or a structure or functionary of the council, or a councillor, with a view to obtaining any appointment, promotion, privilege, advantage or benefit, or for a family member, friend or associate:
 - (b) mislead or attempt to mislead the council, or a structure or functionary of the council, in its consideration of any matter; or
 - (c) be involved in a business venture with a councillor without the prior written consent of the council of the municipality.

Rewards, gifts and favours

- 8.(1) A staff member of a municipality may not request, solicit or accept any reward, gift or favour for
 - (a) persuading the council of the municipality, or any structure or functionary of the council, with regard to the exercise of any power or the performance of any duty;
 - (b) making a representation to the council, or any structure or functionary of the council;
 - (c) disclosing any privileged or confidential information; or
- (d) doing or not doing anything within that staff member's powers or duties.

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T.O.M 2.8.5.

(2) A staff member must without delay report to a superior official or to the speaker of the council any offer, which if accepted by the staff member, would constitute a breach of sub item (1).

Council property

9. A staff member of a municipality may not use, take, acquire, or benefit from any property or asset owned, controlled or managed by the municipality to which that staff member has no right.

Payment of arrears

10. A staff member of a municipality may not be in arrears to the municipality for rates and service charges for a period longer than 3 months, and a municipality may deduct any outstanding amounts from a staff member's salary after this period.

Participation in elections

11. A staff member of a municipality may not participate in an election of the council of the municipality, other than in an official capacity or pursuant to any constitutional right.

Sexual harassment

12. A staff member of a municipality may not embark on any action amounting to sexual harassment.

Reporting duty of staff members

13. Whenever a staff member of a municipality has reasonable grounds for believing that there has been a breach of this Code, the staff member

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must without delay report the matter to a superior officer or to the speaker of the council.

Breaches of Code

14. Breaches of this Code must be dealt with in terms of the disciplinary procedures of the municipality envisaged in section 67 (1) (h) of this Act.

Disciplinary steps

- 14A(1)A breach of this Code is a ground for dismissal or other disciplinary steps against a staff member who has been found guilty of such a breach.
 - (2) Such other disciplinary steps may include—
 - (a) suspension without pay for no longer than three months;
 - (b) demotion;
 - (c) transfer to another post;
 - (d) reduction in salary, allowances or other benefits; or
 - (e) an appropriate fine.

[Item 14A inserted by s. 29 of Act No. 44 of 2003.]

2019/20 Code of Conduct Acting Municipal Manager NH 2.8.5.